

WELCOME

Welcome and Introduction

- Pat Walsh (Director of Curriculum and Instruction)
- Frank Beede (Assistant Principal- E Building)
- Daniel Hawley (TOSA)
- Maria Sanchez (Counselor)
- Isenia Rodriguez (Title 1 secretary)
- Teresa Villa (E Building Secretary)

Important Contact Information

Title	Name	Location	Phone Number
Director of Curriculum and Instruction	Pat Walsh	District Office	625-5900 ext. 2051
Assistant Principal	Frank Beede	“E” office	625-5900 ext. 3025
Teacher on Special Assignment	Daniel Hawley	A-201	625-5900 ext. 3022
Counselor	Maria Sanchez (Spanish speaker)	“E” office	625-5900 ext. 3083
Liaison	Teresa Villa (Spanish speaker)	“E” office	625-5900 ext. 3063
Attendance	Adriana Perez (Spanish speaker)	“A” office	625-5900 ext. 3073
Attendance	Korina Anderson	“A” office	625-5900 ext. 3072
Paraprofessional	Jimena Morales (Spanish speaker)	“E” office	625-5900 ext. 3096
Translator	Teresa Vega (Spanish speaker)	“A” office	625-5900 ext. 3021

Program Description

❖ Model A :

- If a student has tested as a “Beginner”, “Early Intermediate” or “Intermediate”, the Structured English Immersion (SEI) program will be recommended.
Students receive daily English Language Development for up to 190 minutes

English	Math	Science	History	Support
Ms. Espinoza EL	Algebra 1 Ms. Smith	Living Earth Mr. Cantrell	World History Mr. Cooper	Tutorial Support Ms. Streeter
English 10 Mr. Reaber	Geometry Mr. Bevacqua	Chemistry in the Earth System Ms. Tangle	U.S. History Ms. Streeter	Tutorial Support Mr. Kriger
English 11 Ms. Call	Algebra 2 Ms. Graves		American Government Mr. Birkhimer	
			Economics Mr. Dodson	

Model B:

- If an EL student has tested as having a level of “Early Advanced” or “Advanced”, the English Language Mainstream program will be recommended.
English Language Mainstream recommended

Assessment

- ELPAC (English Language Proficiency Assessment for California)
- Students will be taking this test in the month of February
- Schools will be able to receive scores as early as May

English Learner Re-Classification Criteria

Criteria Topic	Standard Criteria
English Language Proficiency	Overall proficiency level at or near Well Developed (Level 4 on ELPAC).
Performance in Basic Skills	Score of "Nearly Met" on the SBAC test or a score of "Approaching Grade Level" standards on the District ELA Assessment.
Teacher Evaluation	Earning "C" or better in all academic subjects for the most recent grading period.
Parent Opinion and Consultation	Parent given the opportunity to review the student's performance and provide input on the reclassification decision prior to or during the school's review. Once the English Learner Re-Classification Survey is completed and approved, parent approval (by signature or phone) is required.

ELAC and DELAC

DELAC District-level English Learner Advisory Committee:

- These meetings are held at the district office four times a year

ELAC English learners must form an English Learner Advisory Committee:

- These meetings will be held at Freedom High School

Meeting Dates

ELAC (FHS Career Center)

- August 22, 2019
- January 20, 2020
- May 14, 2020

DELAC (District Office)

- September 19, 2019
- November 21, 2019
- February 27, 2020
- April 23, 2020

Grade Report Schedule 2019-2020

TYPE OF GRADE REPORT	END OF REPORTING PERIOD	GRADES DUE	DISTRIBUTION DATE
MID-QTR 1 PROGRESS REPORT	Aug. 28, 2019	Aug 28, 2019	Aug 30, 2019 Handout During Advisory
QUARTER 1	Sept. 27	Oct. 15	Oct 17 Handout During Advisory
MID-QTR 2 PROGRESS REPORT	Nov. 15	Nov. 19	Nov. 21 Handout During Advisory
SEMESTER 1	Dec. 19	Dec. 20	Dec 27, 2019 Mailed Home

How to read my student report card?

Per	Course	Teacher	3rd Prg	Credit	Cit	W/H	Abs	Tdy	Comments
1	P-Women's Ensemble	Souza,E	A	5.00			0	1	
2	P-Algebra 2	Graves,V	F	0.00	S		0	0	Test scores are too low
3	P-U.S. Hist	Woodcock,R	F	0.00	S	N	1	0	Assignments not complete Needs class to graduate
4	P-German 2	Smith,A	F	0.00			0	0	In danger of failing Assignments not complete Test scores are too low
5	P-A Cappella Choir	Souza,E	A+	5.00			0	0	
6	Tutorial Sprt	Herrera,J	B	5.00			0	1	
7	P-Eng 3	Torres,S	B+	5.00			0	0	
8	P-Chemistry	Hooper,N	B-	5.00	S	S	0	0	Conscientious student

Scholarship Marks:

A = Excellent

B = Above Average

C = Average

D = Below Average

F = Failing

P = Passing

I = Incomplete

NM = No Mark

W = Withdrew

Citz/WrkHbts Marks:

N = Needs Improvement

O = Outstanding

S = Satisfactory

U = Unsatisfactory

How does the weekly progress report work?

**FREEDOM HIGH SCHOOL
WEEKLY PROGRESS REPORT**
FHS website www.luhsd.net/freedom

			ID #	Date
Teacher	Percentage	Grade	Homework Completed?	Missing Assignments or Attach Grade Report <small>(Additional space for comments on reverse side.)</small>
			Y / N	
			Y / N	
			Y / N	
			Y / N	
			Y / N	
			Y / N	
			Y / N	
			Y / N	
			Y / N	
			Y / N	

Special Supports Utilized:

Parent Connect? www.pcxp.libertyuhsd.k12.ca.us

Reverse Pass from Teachers during school? Y or N

Math Lab during school? Y or N

HELP (Homework Club) after school? Y or N

Login: (Student's ID#) Password: (Student's D.O.B., YYYYMMDD)

Teacher's Signature _____

Math Lab Signature _____

HELP Signature _____

Attendance

1. If your student is absent from class please call the attendance office at **625-5900 ext. 3045** or email the attendance office at FHSattendance@luhsd.net to excuse the absence.
2. Parents can also track their student's attendance via the Parent Portal. All absences must be cleared within 48 school hours from the date of absence. If clearance is not obtained within this time period, make-up privileges for work missed may be denied. If your child is out three (3) or more days, contact their building office to obtain work.

Valid Excuses

- Valid excuses (as per Ed. Code 48205) - ALL other absences are unexcused:
 1. Illness or quarantine.
 2. Medical or dental appointments of an emergency nature.
 3. Attendance at funeral services for a member of your immediate family.
 4. Court appearance.
 5. Exclusion, for up to 10 days, to obtain immunizations.
 6. Excused up to 4 hours/semester in order to participate in religious instruction or exercises.

Truancy and Tardies

- A class-cut is an absence from a class without prior, parental, administrative or teacher approval or more than thirty (30) minutes late to a class.
- An absence not cleared will show up as a truant and make-up work may not be allowed. Appropriate disciplinary consequences will be assigned.
- Students are accountable for their attendance to Advisory periods. Stay in your class or have a note before going to another. Students out of class without a valid written pass will receive disciplinary consequences.

What is parent portal?

- Parent Portal is a secure website that provides attendance, schedule and assignment information to parents who have an account. To obtain an account, the parent(s)/guardian(s) must provide a valid email address to the school. When this information is entered, it will automatically create an account attached to the student, and an email to the parent with the password will be generated. Parents can go to <https://parents.luhsd.net> and enter the username and password that was emailed to them to access their child's information.

Parent Involvement

- **Title 1 Meeting**

FHS Career Center

August 26, 2019 at 3:45 p.m.

- **9th-11th grade Parent Information Night**

FHS MPR

September 24, 2019 at 6:00 p.m.

- **DELAC**

20 Oak Street, Brentwood, CA 94513

September 19, 2019 at 7:00 p.m.

Suggestions